March 2010 Song of the Month from www.nancymusic.com

Jump

This song is for my new friends in Australia, and was inspired by the **National Simultaneous Storytime 2010.** On Wednesday, May 26th, librarians across Australia will be reading *Little White Dogs Can't Jump*, by Bruce Whatley and Rosie Smith. I hope this song can be used to promote this wonderful literary event, and provide a little jumping music for the rest of us! Though the event isn't until May, as you know, librarians like to get a jump on upcoming events (sorry, but I couldn't resist), so feel free to jump in!

INSTRUCTIONS:

- As always, I recommend you review the lyrics and practice all of the activities with children before playing the song (jumping backwards and forwards, etc).
- Print out the pages with "stop" and "jump" on them, and mount on cardboard. Talk with children about the letters and words, and have them practice jumping and stopping when each sign is held up.
- Also let them know you will be showing pictures of different animals during the middle of the song, and they are only to jump if the animal shown jumps. I have provided pictures of 12 animals, along with their printed names. Mix them up and use different ones each time you play the song. Younger children will need more time (less animals) to process and respond, and older children will enjoy the challenge of having more animals shown. Modify according to your children's ability. And of course with younger children, you'll want to show the animals and talk about them before you play the song. As you show each picture ask, "can this animal jump?" This is a fun activity even without use of the song.
- Print out the letters and animal pages, and cut the animal pages in half on the dotted lines. You may want to mount them on card stock or laminate them since you will be handling them a lot.
- Use the jump and stop signs to give children a break from jumping, and to practice reading and following directions. If it works with your group of kids, choose a child to be in charge of the signs and direct his or her classmates. Have fun and do what works for your group!

Jump

Chorus:

J U M P, jump, J U M P, jump Can you do like a kangaroo and J U M P Jump (repeat first and last time)

- 1. It doesn't matter if your legs are short of if they're long Any legs will do to join the jumping in this song
- 2. When you jump on one foot then it's really called a hop So can you jump on one foot, can you hop and can you stop (Chorus)
- 3. You can jump and go nowhere or backwards for a time Now take your jumping forward as I sing this little rhyme (Chorus)

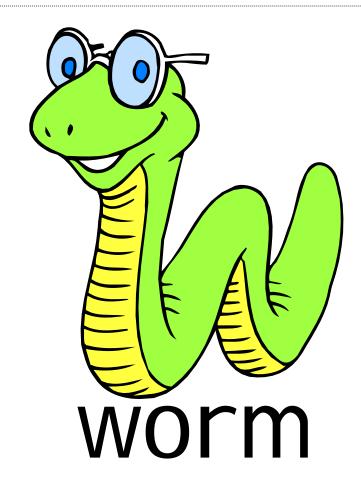
SPOKEN:

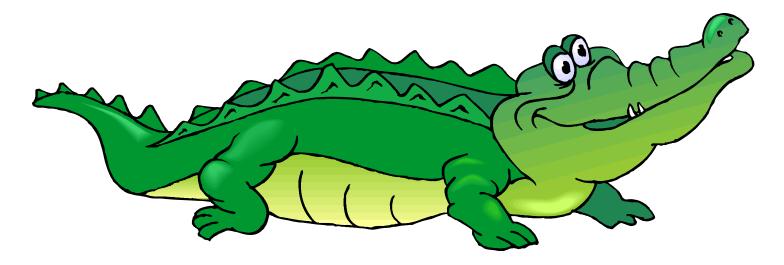
Now watch the animals, do as they do. If they don't jump, DON'T, if they do jump, DO! (Show pictures of animals as instrumental chorus plays twice)

4. Once I knew a little dog who jumped around the park
And every time that he jumped you know that little dog would bark
(Chorus)

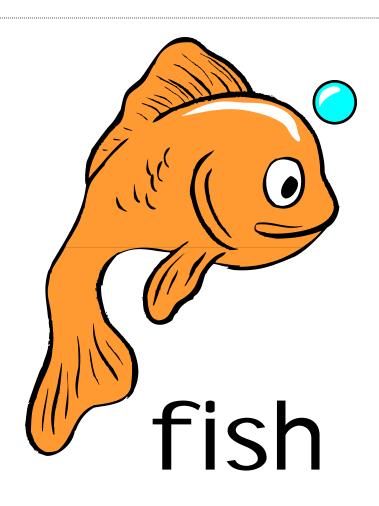
STOP

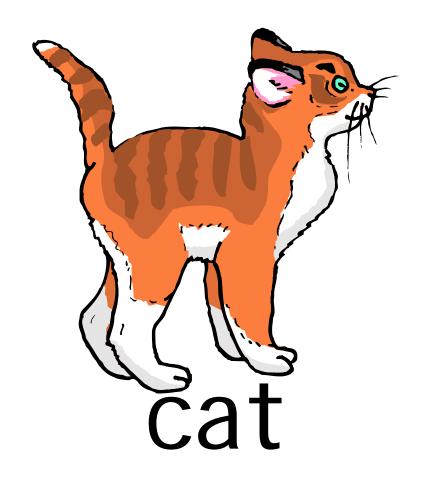


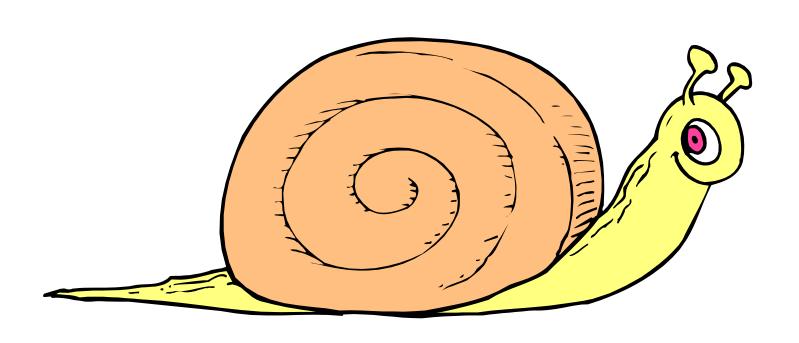




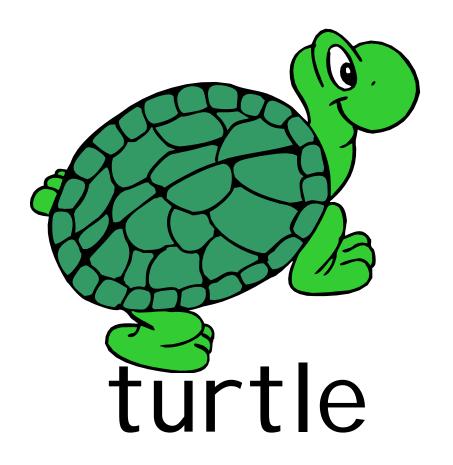
alligator

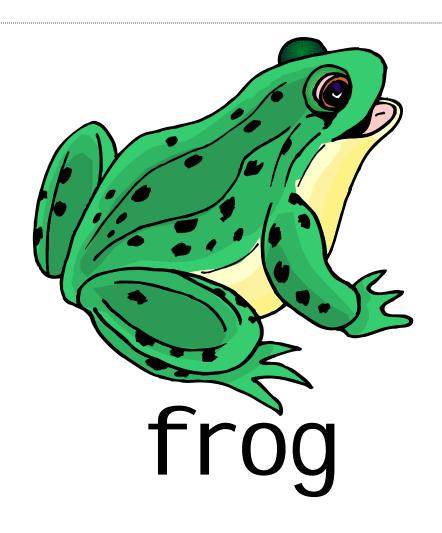


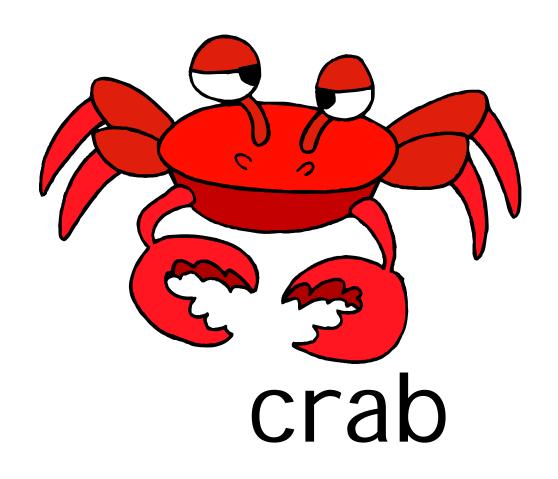


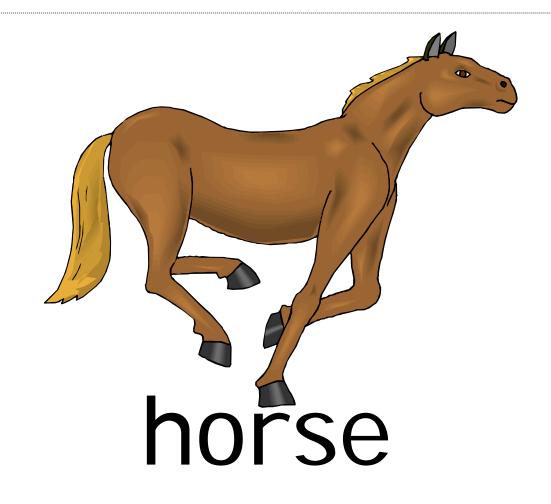


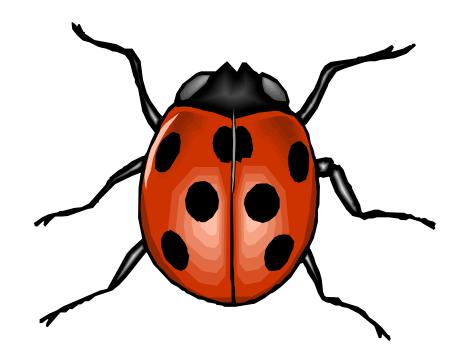
snail











ladybug

